** ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. CBSE AFFILIATED**

**HOLIDAY HOME WORK (SESSION 2019-20)**

**Class - VI**

**Please note the following:**

* **HHW of 5 marks will be added as a subject enrichment activity marks in Term I, hence submission of work post summer vacation is compulsory for all the students.**
* **Schedule for the Submission of HHW for all classes is as follows:**

**English : 3/07/2019**

**Hindi : 4/07/2019**

**Math : 5/07/2019**

**Science : 8/07/2019**

**Social Studies : 9/07/2019**

* **Submission dates for Computer, G.K., Sanskrit, Art & Craft will be in the 2nd week of July.**

**Wishing you all a very fruitful and enjoyable vacations. HAPPY HOLIDAYS!**

**FOR THE PARENTS**

**Summer Vacations are here. A few vital suggestions are listed below to make the vacations more exciting and fruitful than ever before:**

* **Keep at least half an hour a day for sharing experiences with your child.**
* **Encourage your child to speak in English. Fix one hour in a day when you communicate with your child only in English.**
* **Tell your child different stories regularly and encourage him/her to describe what he/she would do in a similar situation. Here are few suggested titles which you can read with your child.**

**a. Lacey-the little mermaid fairy d. Giraffe can’t dance**

**b. I like myself e. Dolphins at the day break**

**c. Panchatantra stories**

* **Let your child colour, draw, paint, Play, Dance etc.**
* **Restrict his/her television watching, confining it to interesting children’s program, cartoon films, discovery channel etc.**
* **To improve the formation of letter, make your child write a page every day.**
* **Develop self helpskills: Let your child dress and feed on his/her own.**
* **Make him/her understand the importance of cleaning his/her room and putting away toys and belongings after use.**
* **Take your child out for picnics and to other places of his/her interest. Ask him/her to make a note of all the places he/she visits and things he/she sees so that he/she is able to discuss his/her experience in class after vacations.**

**Have a nice time!**

**PRINCIPAL**

**ENGLISH**

**1.** Read L-5 (The Lost Child) thoroughly . Draw a village fair scene and on the basis of

 reading summarize the lesson in your own words in English Lit. notebook.

**2.** Think of a time in your life when you experienced panic and scare. Write a short note

 about it in your literature notebook.

**3.** To celebrate **Environment Day**, your school is organizing an **Essay** **Writing**

 **Competition** for the students of **classes VI to VII** on the topic **“ Ban the**

 **Polybag”**. As the Head boy/Head girl of the school, draft a notice in about 50 words

 announcing the competition and inviting students to take part in it.(Do it in Eng. Lit.

 notebook)

**4.** Read Ch-1 to 5 of novel (Robinson Crusoe) carefully. Be original and sketch the

 character of Robinson Crusoe .( Do it in English Notebook 2)

**WORKSHEET (GRAMMAR)**

1. Do page no. 213 (A, B, C, D, E and F parts) in book only.

**Note : Q. 2 onwards to be done on the given sheet only.**

1. **Mention the kind of sentences:**
2. What a beautiful building it is!
3. Could you carry this bag, please?
4. How dare you say me like this?
5. The sun rises in the east.
6. This book is interesting.
7. Oh! How much I hate her.
8. Have some coffee.
9. I am very angry with you.
10. **Fill in the blanks with determiners.(articles and quantifiers)**
11. How many \_\_\_\_\_\_\_\_\_\_\_\_ books do you have on this topic?
12. I have got \_\_\_\_\_\_\_\_\_\_\_ friends in my new school.
13. Are there ( many/much) stamps?
14. Would you like \_\_\_\_\_\_\_\_\_\_\_\_ milk in your coffee?
15. \_\_\_\_\_\_\_\_\_\_\_\_\_ teacher will tell you that students learn at different rates.
16. It is difficult to climb on \_\_\_\_\_\_\_\_\_ Himalayas.
17. I have seen the beauty of \_\_\_\_\_\_\_\_\_\_\_ Taj Mahal.
18. Being \_\_\_\_\_\_\_\_ Hindu , I read \_\_\_\_\_\_\_\_\_\_ Ramayan everyday.
19. \_\_\_\_\_\_\_\_ dinner I had in my friend’s house last day was awesome.
20. The doctor advised him to take \_\_\_\_\_\_\_ breakfast at 7 a.m.
21. **In the given passage there is an error in each line.underline it and provide the correct word in the space provided.**

I go to the Yamuna and (a)\_\_\_\_\_\_\_

enjoyed boating with the few (b)\_\_\_\_\_\_\_

friends. A Scenery was charming. (c) \_\_\_\_\_\_\_

We sat under an eucalyptus tree (d) \_\_\_\_\_\_\_

and watched a birds flying in the sky. (e) \_\_\_\_\_\_\_



 **MATHS**

1. Write and learn **Tables 2 to 25.** **( In a separate notebook)**

**Learn all tables from 2 to 25 by heart.**

1. **Revise**: Ch -1 Knowing Our Numbers

 Ch -2 Whole Numbers

 Ch -3 Playing with Numbers: Ex 3.1, Ex 3.2, Ex 3.3

1. **Do the following activities in Activity File:**

 **Activity 1:** To verify the addition of whole number is commutative

 **Activity 2 :** To verify the Multiplication of whole number is

 commutative

Solve Drill exercises of chapter 1 and 2 from APC Booklet

**SCIENCE**

**Note : please do Science Holiday Homework in a separate notebook.**

**WORKSHEET :1 TOPIC :- SORTING MATERIALS INTO GROUPS**

**I ) Fill in the blanks:**

1. Materials that have lustre are usually called as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Three examples of metals are \_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_&amp; \_\_\_\_\_\_\_\_\_.

3. The gas which can dissolve in water is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Materials are grouped together on the basis of \_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ in their

 properties.

5. Some metals lose their shine and often look dull because of the action of

 \_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on them.

6. Based upon transparency, materials can be grouped as \_\_\_\_\_\_, \_\_\_\_\_ and

 \_\_\_\_\_\_\_\_\_\_\_\_.

7. A substance which is used in making different objects is called \_\_\_\_\_\_\_\_\_\_\_\_.

8. The materials which occur in nature are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ materials.

9. . The materials made by man are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ materials.

10. The materials which have natural shine on their surface are called \_\_\_\_\_\_\_\_.

**II )Name the following:**

1. Two liquids soluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Two liquids insoluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Two transparent objects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Two translucent objects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Two opaque objects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Two solids soluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. A liquid metal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Two miscible liquids\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Two immiscible liquids \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Two soluble substances in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III ) Write true or false :**

1. Stones and nails float on water.

2. Cotton is soft while iron is hard.

3. We choose a material to make an object depending on its properties and the

 purpose for usage.

**IV) Distinguish between:**

1. Soluble and insoluble substances.

2. Hard / soft

**VI) Answer the following questions:**

1. Why do we need to group materials?

2. Name any four properties that can be used for sorting materials.

**Worksheet2**

**Topic: Revision**

Q1.Name the edible parts for each of the following

 a) Rice …………………………. b) Corn ………………………….

 c) Lemon ………………………… d) Turmeric ……………………....

 e) Pumpkin flower ………………………….

 Q2.Write down the ingredients to prepare rice kheer?

 Q3.Name any five milk products?

 Q4.Which part of plant are eaten by us? Explain with example?

 Q5.How do animals serve as the source of food for us?

 Q6. Why do you think food forms a very important component of all

 festivities?

 Q7. Find the odd one out:

 a)Lettuce , bringal , spinach

 b) Beans , peas , mangoes

 c) Meat , butter , ghee

 d) Frog ,chameleon , crow

 e) Jackal , horse , goat

Q8. Complete the analogies:

 a) jelly : sugar :: ……………..:potato

 b) ……………:plant fat :: ghee: animal fat

 c) rice:……………. :: paneer : body-building food

 d) calcium: weak bones :: iodine : …………………………

 Q9.Image study A girl was suffering from weakness , vomiting and diarrhea

 for the past few weeks. After few days she started facing difficulty in

 breathing and a little muscle pain .

 a) What diseases do you think she must be suffering from?

 b) Why is this deficiency disease caused?

Q10.Short answer questions.

 I. Complete following sentences

 a) The five main components of food are …

 b) Three common sources of starch are …

 c) Fat act as shock absorber by ….

 d) Fruits should be washed before peeling because …

 e) Phosphorus is needed for …

 f) Improper cooking methods destroy ….

 Q11.What are the two types of carbohydrates?

 Q12.What is balanced diet ?

 Q13.Distinguish between – a) protective food and energy giving food

 b) roughage proteins

 c) rickets and goiter

 Q14.Give reasons

 a) calcium is essential for our body .

 b) we should not consume too much fat rich food.

 c) fruit and vegetable should be washed before cutting and peeling.

 Q15.What is difference between fibre and yarn?

 Q16.How is weaving different from knitting ?

 Q17.How is fibre made into fabric? Write in detail?

 Q18.Explain processes involved in production of cotton ?

 Q19.Describe the steps for jute production ?

 Q20.Ryan burnt a few piece of paper , Arjun burnt some fabric piece.

 Both resulted in the same type of ash . Why?

 Q21.Why is it advised not to wear synthetic clothes while working in the

 kitchen?

**ACTIVITY:**

* To find out the nutrients present in different packed food (health drinks)

 Procedure:

1.Collect 5 packed items that are available in market.

2. Make a list of nutrients found in them.

3. Find out the amount of each of the nutrients present in them.

4. Note down your observations.

5. From your observations, which food items are good or not good for your

 health.

* Revise Unit1,2,3.



**SOCIAL STUDIES**

* **Prepare a Model : Group A (roll no. 1 to 15 )**

Different features of Indus Valley Civilization .

 Choose any one : The great bath ,The citadel ,Houses , Drainage system .

**Group B (roll no. 16 onwards )**

Different features of The Great Emperor Ashoka .

Choose any one : The Lion Capital , Ashokan inscriptions , Ashokan Pillar .

* **Prepare a tourist Brochure of different states of India according to their roll nos .**

**Roll no. 1 – 5 Jammu & Kashmir**

**Roll no. 6 - 11 Gujrat**

**Roll no. 12 – 17 Kerala**

**Roll no. 18 – 22 North Eastern states**

**Roll no. 23 – 28 oddisha**

**Roll no. 29 onwards Rajasthan**

**Prepare complete syllabus for Periodic Assessment I**

 **COMPUTER**

 Roll No. (1 to 12):- Paste the picture of different types of Computers on a A4 sheet.

 Roll No. (13 to 25):- Make a collages of different Output devices on a A4 sheet.

 Roll No. (26 onwards):-Draw cell styles gallery refer Page no. 29 on aA4 sheet.

* **Compulsory for all students:** Draw this table in MS-Excel. Find out total and Result as pass or fail. Take printout of it.

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* **Learn Lesson 1 and 2.**

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**G.K.**

1. Paste **any 6 Marine Creatures** from Animal Kingdom in your **G.K notebook**

and write few lines about each of them.

2. a. Paste the pictures of various dance forms in India on **A3 Size Sheet** and

 write about their importance in their state. (Roll No. 1 to 15)

 b. It is very important for us to learn the skill to defend over selves from

 physical harm. So, for that all of us should learn the fighting **sport-**

 **Martial Arts.** Keeping this in mind paste the pictures of **any 6** **Martial Arts**

 performed with their names and importance **on A3 Size Sheet**. (Roll No.

 16 onwards)

**French**

1. Revise all the homework done in class.
2. Make 30 new words with the help of these alphabets

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Q | e | r | t | y | u | i | o | p | a | s | d |
| f | g | h | j | k | l | z | x | c | v | b | n |
| m |

1. Make flashcards according to your roll number.

|  |  |
| --- | --- |
|  Work assign |  Roll number |
|  Days of the week |  1-10 |
|  Months of the year |  11-20 |
|  Fruits and vegetables  |  21-30  |
|  Salutations |  31 onwards |

Note; Use colorful A4 size sheets and paste the flashcards in your notebook.

 **Art & Craft**

**Make a flower bunch by using different types of papers.**

